BENJAMIN PAUL GOLD

benjamin.gold@mail.mcgill.ca • 1-514-224-6207

2890 Van Horne Avenue Apartment #3 Montreal, QC, H3S 1R1 Canada Montreal Neurological Institute 3801 University Street, Room 276 Montreal, QC, H3A 2B4 Canada

EDUCATION

McGill UniversityMontreal, QC, CanadaPh.D., Integrated Program in NeuroscienceSeptember 2014 – 2020 (expected)

Aalto UniversityEspoo, Uusimaa, FinlandM.Sc. in Technology with Distinction, Brain and MindSeptember 2013 – June 2014

Brown University Providence, RI, U.S.A. B.Sc. with Honors, Cognitive Neuroscience September 2007 – May 2011

AWARDS AND HONORS

Jeanne Timmins Costello FellowshipMcGill University Integrated Program in Neuroscience

September 2017 – August 2018

Wiedin Omversity integrated Frogram in Treardscience

Graduate Excellence Award

BrainReach High Schools

August 2017

Outstanding Poster Award
The Neurosciences and Music VI Conference: Music,

June 2017

Sound and Health

Fulbright STEM Award for Graduate StudentsSeptember 2014 – May 2017
Fulbright Canada

Graduate Fellowship (declined)

National Science and Engineering Passarch Council

National Science and Engineering Research Council, Auditory Cognitive Neuroscience Network

Partial Attendance Scholarship May 2014 – June 2014

The Neurosciences and Music V Conference: Cognitive Stimulation and Rehabilitation

Free Enrollment Scholarship September 2013

EBRAMUS – Europe, Brain and Music Conference: New Perspectives for Cognitive and Sensory Processes

RESEARCH EXPERIENCE

McGill University Montreal, OC, Canada September 2014 – Present Graduate Researcher

Supervisors: Dr. Robert Zatorre, Dr. Alain Dagher

University of Helsinki/Aalto University Helsinki/Espoo, Finland Research Assistant August 2011 – July 2014

Supervisors: Dr. Risto Näätänen, Dr. Sari Ylinen,

Dr. Elvira Brattico

Georgetown University Washington, D.C., U.S.A. Research Assistant, Program in Cognitive, January 2014 – July 2014

Computational and Systems Neuroscience

Supervisors: Dr. Josef Rauschecker, Dr. Elvira Brattico

Brown University Providence, R.I., U.S.A. September 2010 – May 2011

Undergraduate Researcher, Laboratory for **Neural Computation and Cognition**

Supervisor: Dr. Michael Frank

Concordia University Montreal, QC, Canada May 2010 – August 2010

Summer Intern, Laboratory for Motor Learning

and Neural Plasticity

Supervisor: Dr. Virginia Penhune

PROFESSIONAL EXPERIENCE

Teaching Assistant: Applied Statistics for Nursing September 2017 – December 2017, Grading and providing feedback on assignments, September 2016 – December 2016

leading and assisting SPSS workshops, reviewing material, and creating and delivering lectures

Co-Coordinator and Teacher, I Speak Science

Designing and teaching science lessons for an organization that provides an after-school program of

hands-on science lessons for young students

English School Coordinator, BrainReach May 2017 – Present

Recruiting teachers, co-organizing volunteer placements, and collecting feedback for an organization that brings neuroscience lessons to under-served schools

Research Mentor, McGill University

Supervising undergraduate- and Master's-level research assistants in experimental design, data processing, analysis, and scientific writing

October 2015 – Present

July 2017 – Present

Volunteer Teacher, BrainReach

Delivering regular neuroscience lessons for 4th- or 9thgrade students in local under-served schools

November 2014 – Present

Interviewer, Brown University Alumni Interviewing

Conducting and reporting applicant interviews

August 2011 – Present

Community Organizations Coordinator, HANY

Establishing and maintaining community relationships and recruiting students, workshop facilitators, and volunteers for an organization that provides French and English tutoring for refugees in Montreal

November 2016 – September 2017

Co-Founder and Volunteer Co-Coordinator, Say Ça!

Co-managing tutor and mentor recruitment and training, lesson planning, feedback systems, and administration for an organization that tutors and mentors Syrian refugee teenagers in Montreal

December 2015 – July 2016

International Student Buddy, McGill University

Assisting and advising new international students through their transitions to McGill and Montreal

July 2015 – May 2016

Peer Support Mentor, McGill University

Mentoring struggling undergraduate students

March 2015 – May 2016

Volunteer Tutor and Mentor, Homework Zone

Weekly tutoring and mentoring for a struggling 5thgrade student in an under-served neighborhood

October 2015 – December 2015

PROFESSIONAL DEVELOPMENT

Teaching Assistant Training

One-day workshop on teaching assistant skills through the Association of Graduate Students Employed at McGill

September 2016

Science Graduate Teaching Workshop

Two-day intensive workshops on science teaching through the Tomlinson Project in University-Level Science Education

September 2015

Active Listening & Interpersonal Communication Training

One-day intensive workshop on mentorship skill through the McGill Staff-Student Mentoring Program

March 2015

Learning to Teach Day

One-day intensive workshop on teaching skills through McGill Skillsets

November 2014

PEER-REVIEWED PUBLICATIONS

- **Gold, B. P.**, Mas-Herrero, E., Zeighami, Y., Benovoy, M., Dagher, A., & Zatorre, R. J. (in preparation). Music as neural reward: Musical reward prediction errors engage the nucleus accumbens and predict learning behavior.
- Shany, O., Singer, N., **Gold, B. P.,** Jacoby, N., Hendler, T., & Granot, R. (in preparation). Surprise-related activity in the nucleus accumbens associates with music-induced pleasantness.
- Fasano, M.C., Glerean, E., **Gold, B. P.**, Sams, M., Rauschecker, J., Sheng, D., & Brattico, E. (in preparation). Inter-subject synchronization of brain responses after multimodal learning: a behavioral and neuroimaging study following the process of learning to play a sonata by pianists.
- Bogert, B., Numminen-Kontti, T., **Gold, B.**, Sams, M., Numminen, J., Burunat, I., Lampinen, J., & Brattico, E. (2016). Hidden sources of joy, fear, and sadness: Explicit versus implicit neural processing of musical emotions. *Neuropscyhologia*, 89, 393-402. 10.1016/j.neuropsychologia.2016.07.005.
- Kliuchko, M., Heinonen-Guzejev, M., Monacis, L., **Gold, B. P.,** Heikkilä, K. V., Spinosa, V., Tervaniemi, M., & Brattico, E. (2015). The association of noise sensitivity with music listening, training, and aptitude. *Noise and Health*, *17*(78), 350-357. 10.4103/1463-1741.165065.
- **Gold, B. P.**, Frank, M. J., Bogert, B., & Brattico, E. (2013). Pleasurable music affects reinforcement learning according to the listener. *Frontiers in Auditory Cognitive Neuroscience*, 4, 541. 10.3389.2Ffpsyg.2013.00541.

CONFERENCE PRESENTATIONS

- **Gold, B. P.**, Mas-Herrero, E., Zeighami, Y., Benovoy, M., Dagher, A., & Zatorre, R. J. (2017, June). *Can music convey reward prediction errors? A formal test of the effects of musical expectations in reward-related brain structures*. Poster and oral presentation at the sixth triennial meeting of the Neurosciences and Music: Music, Sound and Health, Boston, Massachusetts, U.S.A.
- Gold, B. P., Mas-Herrero, E., Zeighami, Y., Benovoy, M., Dagher, A., & Zatorre, R. J. (2017, June). *Can music convey reward prediction errors?* Poster at Neuropsychology Day, Montreal, Quebec, Canada.
- **Gold, B. P.**, Bogert, B., Frank, M. J., & Brattico, E. (2014, June). *Individual differences in reward-related activity during music and learning*. Poster at the Neurodynamics of Language and Music Symposium, Helsinki, Finland.
- **Gold, B. P.**, Bogert, B., Frank, M. J., & Brattico, E. (2014, May-June). *Pleasurable music enhances reinforcement learning through the reward system and related structures.* Poster at the fifth triennial meeting of the Neurosciences and Music: Cognitive Stimulation and Rehabilitation, Dijon, France.

- **Gold, B. P.**, Frank, M. J., Bogert, B., & Brattico, E. (2013, November). *Pleasurable music affects reinforcement learning according to the listener*. Poster at the second annual Brain Research at Aalto University and University of Helsinki (BRAHE) symposium, Helsinki, Finland.
- **Gold, B.**, Frank, M., Bogert, B., & Brattico, E. (2013, October). *The power of music can help us learn*. Poster at the 40th anniversary meeting for the Brain Research Society of Finland, Helsinki, Finland.
- **Gold, B. P.**, Frank, M., Bogert, B., & Brattico, E. (2013, September). *Pleasurable music affects reinforcement learning according to the listener*. Poster at the final conference of the initial training network for Europe, Brain and Music (EBRAMUS): New Perspectives for Stimulating Cognitive and Sensory Processes, Pavia, Italy.
- **Gold, B.**, Frank, M., Bogert, B., & Brattico, E. (2013, June). *Pleasurable music affects reinforcement learning according to the listener*. Poster and oral presentation at the Third International Conference on Music and Emotion, Jyväskylä, Finland.
- **Gold, B.**, Frank, M., & Brattico, E. (2012, July). *Experiential effects of musical pleasure on dopaminergic learning*. Poster at the 12th International Conference on Music Perception and Cognition/8th Triennial Conference of the European Society for the Cognitive Sciences of Music, Thessaloniki, Greece.
- **Gold, B.**, & Brattico, E. (2012, March). *The effects of musical pleasure on dopaminergic learning*. Poster at the Monte Verità Workshop on Music in Neuroscience, Ascona, Switzerland.
- **Gold, B. P.**, Frank, M. J., & Brattico, E. (2012, March). *The effects of musical pleasure on dopaminergic learning*. Poster at the first annual Brain Research at Aalto University and University of Helsinki (BRAHE) symposium, Helsinki, Finland.
- **Gold, B. P.**, Frank, M. J., & Brattico, E. (2012, March). *The effects of musical pleasure on dopaminergic learning*. Poster at the first annual Brain Research at Aalto University and University of Helsinki (BRAHE) symposium, Helsinki, Finland.
- **Gold, B.**, Spilka, M., Steele, C. J., & Penhune, V. B. (2010, August). *From Bandleader to follower: Are musicians expert imitators?* Poster at the Auditory Cognitive Neuroscience Summer Workshop, Hamilton, Ontario, Canada

SKILLS AND INTERESTS

Programming languages/software: Matlab, FSL, SPSS, SPM, Linux OS, Windows OS

Languages: English (native), Italian (intermediate), Finnish (intermediate)

Interests: Semi-professional musician (trombone, bass guitar), University Squash Club, travel